Teacher:

$$89\% \text{ of } 400 =$$

$$59\%$$
 of $700 =$

$$91\%$$
 of $400 =$

$$41\%$$
 of $600 =$

$$58\% \text{ of } 100 =$$

$$72\%$$
 of $700 =$

$$37\%$$
 of $300 =$

$$25\%$$
 of $100 =$

$$73\%$$
 of $800 =$

$$68\% \text{ of } 800 =$$

$$82\%$$
 of $800 =$

$$89\% \text{ of } 600 =$$

$$98\%$$
 of $700 =$

Teacher:

$$89\% \text{ of } 400 = 356$$

$$91\%$$
 of $400 = 364$

$$58\%$$
 of $100 = 58$

$$91\%$$
 of $200 = 182$

$$72\%$$
 of $700 = 504$

72% of
$$700 = 504$$
 96% of $900 = 864$ 37% of $300 = 111$

$$37\% \text{ of } 300 = 111$$

$$25\%$$
 of $100 = 25$

$$73\%$$
 of $800 = 584$ 68% of $800 = 544$

$$68\% \text{ of } 800 = 544$$

$$82\%$$
 of $800 = 656$

$$89\% \text{ of } 600 = 534$$

$$98\%$$
 of $700 = 686$

Teacher:

Percentage (e.g. 12% of 200) PH+011

$$56\%$$
 of $500 =$

$$65\%$$
 of $500 =$

$$74\%$$
 of $800 =$

$$79\%$$
 of $600 =$

$$67\%$$
 of $400 =$

$$26\%$$
 of $300 =$

$$40\%$$
 of $100 =$

$$75\%$$
 of $200 =$

$$97\%$$
 of $400 =$

$$50\%$$
 of $200 =$

$$69\% \text{ of } 700 =$$

$$62\%$$
 of $200 =$

$$54\%$$
 of $500 =$

Teacher:

Answer Key Percentage (e.g. 12% of 200) PH+011

$$56\% \text{ of } 500 = 280$$

$$65\%$$
 of $500 = 325$

$$74\%$$
 of $800 = 592$

79% of
$$600 = 474$$
 67% of $400 = 268$

$$67\%$$
 of $400 = 268$

$$26\% \text{ of } 300 = 78$$

$$95\%$$
 of $400 = 380$

$$40\%$$
 of $100 = 40$

95% of
$$400 = 380$$
 40% of $100 = 40$ 75% of $200 = 150$

$$97\% \text{ of } 400 = 388$$

$$50\%$$
 of $200 = 100$

$$69\% \text{ of } 700 = 483$$

$$62\%$$
 of $200 = 124$

$$48\%$$
 of $200 = 96$

$$54\%$$
 of $500 = 270$

Teacher:

Percentage (e.g. 12% of 200) PH+011

$$20\%$$
 of $100 =$

$$27\%$$
 of $300 =$

$$72\%$$
 of $100 =$

$$33\%$$
 of $600 =$

$$30\%$$
 of $900 =$

$$61\%$$
 of $500 =$

$$71\%$$
 of $200 =$

$$81\%$$
 of $300 =$

$$74\%$$
 of $900 =$

$$38\% \text{ of } 800 =$$

$$28\%$$
 of $800 =$

$$76\%$$
 of $100 =$

$$60\%$$
 of $200 =$

Teacher:

$$20\%$$
 of $100 = 20$

$$27\% \text{ of } 300 = 81$$

$$72\%$$
 of $100 = 72$

$$33\%$$
 of $600 = 198$

$$30\% \text{ of } 900 = 270$$

$$61\%$$
 of $500 = 305$

$$67\% \text{ of } 900 = 603$$

$$18\% \text{ of } 300 = 54$$

$$67\% \text{ of } 900 = 603$$
 $18\% \text{ of } 300 = 54$ $71\% \text{ of } 200 = 142$

$$81\%$$
 of $300 = 243$

$$81\%$$
 of $300 = 243$ 74% of $900 = 666$ 38% of $800 = 304$

$$38\% \text{ of } 800 = 304$$

$$28\% \text{ of } 800 = 224$$

$$76\%$$
 of $100 = 76$

$$60\%$$
 of $200 = 120$

Teacher:

Percentage (e.g. 12% of 200) PH+011

$$29\%$$
 of $100 =$

$$17\%$$
 of $500 =$

$$72\%$$
 of $700 =$

$$89\% \text{ of } 800 =$$

$$37\% \text{ of } 300 =$$

$$37\%$$
 of $900 =$

$$68\% \text{ of } 800 =$$

$$22\%$$
 of $600 =$

$$45\%$$
 of $200 =$

$$48\%$$
 of $600 =$

$$85\%$$
 of $100 =$

Teacher:

$$29\% \text{ of } 100 = 29$$

$$17\% \text{ of } 500 = 85$$

$$72\%$$
 of $700 = 504$

$$13\%$$
 of $900 = 117$

$$89\% \text{ of } 800 = 712$$

$$37\% \text{ of } 300 = 111$$

$$98\% \text{ of } 100 = 98$$

$$37\% \text{ of } 300 = 111$$
 $98\% \text{ of } 100 = 98$ $37\% \text{ of } 900 = 333$

$$68\% \text{ of } 800 = 544$$

$$68\% \text{ of } 800 = 544$$
 $22\% \text{ of } 600 = 132$ $45\% \text{ of } 200 = 90$

$$48\%$$
 of $600 = 288$

$$47\%$$
 of $200 = 94$

$$85\%$$
 of $100 = 85$

Teacher:

$$46\%$$
 of $900 =$

$$13\%$$
 of $900 =$

$$13\%$$
 of $800 =$

$$63\%$$
 of $500 =$

$$38\% \text{ of } 100 =$$

$$29\%$$
 of $600 =$

$$27\%$$
 of $700 =$

$$78\%$$
 of $200 =$

$$61\%$$
 of $500 =$

$$26\% \text{ of } 300 =$$

$$41\%$$
 of $100 =$

$$32\%$$
 of $200 =$

$$25\%$$
 of $600 =$

Teacher:

$$13\%$$
 of $900 = 117$

$$17\% \text{ of } 400 = 68$$

$$38\% \text{ of } 100 = 38$$

$$29\%$$
 of $600 = 174$

$$27\% \text{ of } 700 = 189$$

$$78\% \text{ of } 200 = 156$$
 $61\% \text{ of } 500 = 305$ $26\% \text{ of } 300 = 78$

$$61\%$$
 of $500 = 305$

$$26\% \text{ of } 300 = 78$$

$$41\%$$
 of $100 = 41$

$$32\%$$
 of $200 = 64$

$$25\%$$
 of $600 = 150$

Teacher:

Percentage (e.g. 12% of 200) PH+011

$$67\% \text{ of } 400 =$$

$$55\%$$
 of $700 =$

$$82\%$$
 of $500 =$

$$83\%$$
 of $400 =$

$$89\% \text{ of } 100 =$$

$$39\% \text{ of } 100 =$$

$$60\% \text{ of } 900 =$$

$$84\%$$
 of $200 =$

$$88\%$$
 of $100 =$

$$78\%$$
 of $200 =$

$$85\%$$
 of $800 =$

$$86\% \text{ of } 400 =$$

$$72\%$$
 of $300 =$

Teacher:

$$67\%$$
 of $400 = 268$

$$82\%$$
 of $500 = 410$

$$83\%$$
 of $400 = 332$

$$53\%$$
 of $900 = 477$

$$89\% \text{ of } 100 = 89$$

$$39\%$$
 of $100 = 39$

$$60\% \text{ of } 900 = 540$$

$$39\% \text{ of } 100 = 39$$
 $60\% \text{ of } 900 = 540$ $84\% \text{ of } 200 = 168$

$$88\%$$
 of $100 = 88$

$$78\%$$
 of $200 = 156$

$$86\% \text{ of } 400 = 344$$

$$51\%$$
 of $400 = 204$

$$72\%$$
 of $300 = 216$

Teacher:

$$29\%$$
 of $600 =$

$$16\% \text{ of } 800 =$$

$$64\%$$
 of $800 =$

$$10\% \text{ of } 300 =$$

$$82\%$$
 of $200 =$

$$18\% \text{ of } 300 =$$

$$13\%$$
 of $300 =$

$$58\%$$
 of $800 =$

$$70\%$$
 of $900 =$

$$45\%$$
 of $500 =$

$$71\%$$
 of $900 =$

$$19\% \text{ of } 100 =$$

Teacher:

Answer Key Percentage (e.g. 12% of 200) PH+011

$$16\% \text{ of } 800 = 128$$

$$10\% \text{ of } 300 = 30$$

$$82\% \text{ of } 200 = 164$$

$$18\% \text{ of } 300 = 54$$

$$47\%$$
 of $100 = 47$

$$13\%$$
 of $300 = 39$

$$47\% \text{ of } 100 = 47$$
 $13\% \text{ of } 300 = 39$ $58\% \text{ of } 800 = 464$

$$70\%$$
 of $900 = 630$

$$45\%$$
 of $500 = 225$

70% of
$$900 = 630$$
 45% of $500 = 225$ 71% of $900 = 639$

$$29\% \text{ of } 300 = 87$$

$$51\%$$
 of $900 = 459$

$$19\% \text{ of } 100 = 19$$

Teacher:

Percentage (e.g. 12% of 200) PH+011

$$91\%$$
 of $600 =$

$$44\%$$
 of $900 =$

$$97\%$$
 of $200 =$

$$52\%$$
 of $400 =$

$$36\% \text{ of } 600 =$$

$$76\%$$
 of $700 =$

$$84\%$$
 of $100 =$

$$66\%$$
 of $200 =$

$$18\% \text{ of } 300 =$$

$$88\% \text{ of } 800 =$$

$$24\%$$
 of $100 =$

Teacher:

Answer Key Percentage (e.g. 12% of 200) PH+011

$$91\%$$
 of $600 = 546$

$$97\%$$
 of $200 = 194$

$$21\%$$
 of $400 = 84$

$$52\%$$
 of $400 = 208$

$$76\%$$
 of $300 = 228$

$$19\% \text{ of } 100 = 19$$

$$76\% \text{ of } 300 = 228$$
 $19\% \text{ of } 100 = 19$ $36\% \text{ of } 600 = 216$

$$84\%$$
 of $100 = 84$

$$66\% \text{ of } 200 = 132$$

$$18\% \text{ of } 300 = 54$$

$$88\% \text{ of } 800 = 704$$

$$24\%$$
 of $100 = 24$

Teacher:

$$49\%$$
 of $600 =$

$$25\%$$
 of $900 =$

$$53\%$$
 of $400 =$

$$30\%$$
 of $500 =$

$$11\%$$
 of $200 =$

$$83\%$$
 of $100 =$

$$46\% \text{ of } 800 =$$

$$93\%$$
 of $800 =$

$$36\% \text{ of } 100 =$$

$$28\% \text{ of } 200 =$$

$$81\%$$
 of $600 =$

$$75\%$$
 of $100 =$

$$10\%$$
 of $400 =$

Teacher:

$$49\% \text{ of } 600 = 294$$

$$25\%$$
 of $900 = 225$

$$30\% \text{ of } 500 = 150$$

$$11\%$$
 of $200 = 22$

$$83\%$$
 of $100 = 83$

$$46\% \text{ of } 800 = 368$$

83% of
$$100 = 83$$
 46% of $800 = 368$ 93% of $800 = 744$

$$36\%$$
 of $100 = 36$

$$28\% \text{ of } 200 = 56$$

$$75\%$$
 of $100 = 75$

$$82\% \text{ of } 500 = 410$$

$$10\% \text{ of } 400 = 40$$

Teacher:

$$17\% \text{ of } 500 =$$

$$22\%$$
 of $500 =$

$$84\%$$
 of $400 =$

$$57\%$$
 of $800 =$

$$39\% \text{ of } 900 =$$

$$58\%$$
 of $600 =$

$$37\%$$
 of $600 =$

$$77\%$$
 of $100 =$

$$31\%$$
 of $900 =$

$$33\%$$
 of $500 =$

$$70\%$$
 of $300 =$

$$28\%$$
 of $700 =$

Teacher:

$$17\% \text{ of } 500 = 85$$

$$22\%$$
 of $500 = 110$

$$57\%$$
 of $800 = 456$

$$39\% \text{ of } 900 = 351$$

$$58\%$$
 of $600 = 348$

$$31\%$$
 of $100 = 31$

$$22\%$$
 of $300 = 66$

$$31\%$$
 of $100 = 31$ 22% of $300 = 66$ 37% of $600 = 222$

$$77\%$$
 of $100 = 77$

$$33\%$$
 of $500 = 165$

$$70\% \text{ of } 300 = 210$$

$$26\%$$
 of $100 = 26$

$$28\% \text{ of } 700 = 196$$